**Advanced Argument Activities – Individual Plans**

**Activity 1: Developing reasoning, concrete details, paragraph structure, and stylistic elements (rhetorical strategies)**

**I. Pre-writing: Choose 1 of the 3 given argument selections to complete the following writing charts**.

**Chart I: Complete the planning chart and then write out the two warrants as a draft.**

**Claim \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
|  | **Warrant 1** | **Warrant 2** |
| **Structure** |  |  |
| **Reasoning Strategies**  **3 per warrant** |  |  |
| **Concrete Detail**  **2-3 per warrant** |  |  |
| **Style**  **2 per warrant** |  |  |

**Chart II: Complete the above chart over the same 2 warrants that you wrote for Chart I. Develop NEW structures, concrete details, and stylistic elements. Use at least 2 of your concrete details in a figurative way.**

**Choose 2 of the best versions of your drafting to write 2 warrant paragraphs**

**Activity II:**

**Drafting:** Using **the SAME prompt and paragraphs that you wrote in Activity one**, use the same core content. Change order of ideas, change syntax patterns, change transitional language to draft new paragraphs. You may choose to use content off of the chart that you decided not to use.

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**Activity III: Developing “Go To” Reasoning and Structures**

**Develop your own personal ACRONYMS to help remember reasoning and “go to” structures. Develop 2 ACRONYMS that you will also put on color paper for the wall in the hall to share.**

**For instance for reasoning:**

**C : Compare/contrast; Creates/Destroys; Classify**

**A : Abuse/Neglect**

**T : That was Then This is Now**

**S: Social Justice?**

**Choose a new prompt. Using your 2 ACRONYMS, apply both to this new argument. Create a chart with your ACROYNYMS and fill in the content that will apply to this argument**

**Then, write a claim and 2 warrant paragraphs using the most useful information from this exercise.**

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**Activity IV: Applying strategies to a new argument**

**I. Choose one or a combination of the above writing strategies to pre-write for a new argument prompt. And then write a claim and 2 warrant paragraphs for the new argument**