**Analysis Activities *Into The Wild***

**Objectives**: Analyze a rhetorical passages in a work of non-fiction at an AP rubric scale of 5+. Develop critical analytic reading skills by practicing AP MC style questions.

**You will analyze/pre-write for the following topics in groups, and then complete individual original written analysis for each activity over the next 4 days in class.** Your group may choose the order in which these activities are completed each day. You may type your written analysis on your electronic device in class. **All activities are due Thursday, September 11 by 11:50 into turnitin.com and appliedpracticeonline.com.**

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**Activity #1: Critical Reading Passage Analysis and Practice**

**Group Discussion**: **Go to appliedpracticeonline.com and register**. Your user name will be your student ID number (ex: 0745897). Click on the assignment with indicates 2 passages for *Into The Wild*. Your group will reason through the answers to these critical reading questions. **AP Applied Practice online selections from chapters 2 and 15.**

**Student Work**: You will each need to input your answers into the online individual student account. **You choose your answers. If you disagree with the group on an answer, choose the one that you believe is correct. Your individual answers will be what is graded**.

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**Activity #2:**

**Group Pre-Writing**: Analyze **the truck driver’s argument to Alex in Chapter 1**. Annotate for the Claim, 2 warrants, strategies/affects.

**Student Writing**: Write a rhetorical analysis “mini essay” with a claim, 2 warrant paragraphs.

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**Activity #3: Overall Purpose of Paired Passages in the book (Prologue Passages)**

**Group Prewriting: Locate 3 prologue passages (italics passages at the beginning of each chapter)** in the book to analyze for rhetoric. Find the claim and at least 1 warrant with strategies and affects.

**Student Writing**: Write a rhetorical analysis paragraph for each chosen prologue passage. Put the claim. Then write the paragraph