**Analysis Activities: Rhetoric of 9/11**

**Objectives**: Analyze how an author/speaker uses rhetorical strategy to achieve his overall purpose in a work of non-fiction or a speech at an AP rubric scale of 5+.

**You will analyze/pre-write for the following topics in groups, and then complete individual original written analysis for each activity over the next 3 days in class.** Your group may choose the order in which these activities are completed each day. You may type your written analysis on your electronic device in class. **All activities are due Tuesday, September 16 by 11:50 into turnitin.com.**

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**Activity #1: *And Our Flag was Still There***, Barbara Kingsolver

**Group Discussion and Pre-writing**: Annotate for the progression of the argument with post-it-notes. Make post-its that also comment on the affect of the strategies you find.

**Student Work**: Annotate for the progression of the argument with post-it-notes. Make one post it with your name. Find the Claim, at least 5 warrants, with 2 strategies per warrant. Make post-its that also comment on the affect of the strategies you find.

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**Activity #2: President George Bush *Address to the Nation after the 9/11 Attacks***

**Group Discussion and Pre-Writing**: Read and annotate for the progression of the argument. Find the Claim, and 2 warrants. Find at least 2-3 strategies per warrant with affects.

**Student Writing**: Write a “mini” rhetorical analysis essay: Claim and 2 warrant paragraphs.

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**Activity #3: Osama Bin Ladin *Address to the Terrorists***

**Group Discussion and Prewriting: This should take you “into the mind” of a terrorist. Read the address and discuss the following ideas used by Bin Ladin: Exigency, Appeal, Didactic, Inculcation, Fallacy**

**Student Writing**: **Create a graphic web**. Write the Exigency behind the speech. Find 3 examples of strategies that develop Emotional appeal. Find 2 examples of Didactic/Inculcation strategies with affects. Find at least 2 Fallacies and explain