**Analysis Activities: Rhetoric of 9/11**

**Objectives**: Analyze how an author/speaker uses rhetorical strategy to achieve his overall purpose in a work of non-fiction or a speech at an AP rubric scale of 5+.

**You will analyze/pre-write for the following topics in groups, and then complete individual original written analysis for each activity over the next 4 days in class.** Your group may choose the order in which these activities are completed each day. You may type your written analysis on your electronic device in class. **All activities are due Sunday, September 18 by 11:50 into turnitin.com.**

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**Activity #1: *And Our Flag was Still There***, Barbara Kingsolver Rhetoric Analysis Annotation

**Group Discussion and Pre-writing**: Annotate for the progression of the argument with post-it-notes. Make post-its that also comment on the affects of the strategies you find.

**Student Work**: Annotate for the progression of the argument with post-it-notes. Make one post it with your name. Find the Claim, at least 5 warrants, with 2 strategies per warrant. Make post-its so that there are comments on the affects of the strategies you find.

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**Activity #2: Rhetoric Analysis Paragraphs: Choose either Giuliani’s *Address to the United Nations* or Bush’s *State of the Union Address***

**Group Discussion and Pre-Writing**: Read and annotate for the progression of the argument. Find the Claim, and 2 best warrants. Find at least 2-3 strategies per warrant with affects.

**Student Writing**: Write a claim and two warrant paragraphs for your chosen speech: Rudolf Giuliani’s, ***Address to the United Nations*** or the George Bush, ***2002*** ***State of the Union Address***

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**Activity #3: Osama Bin Ladin, *Address to the Terrorists* Rhetoric analysis chart**

**Group Discussion and Prewriting: This should take you “into the mind” of a terrorist. Read the address and discuss the following rhetorical strategies used by Bin Ladin: Exigency, Emotional Appeal, Didactic Inculcation, and Fallacy**

**Student Writing**: **Create a chart**. Write the Claim that includes the Exigency behind the speech. Find 3 examples of strategies that develop Emotional Appeal. Find 2 examples of Didactic/Inculcation strategies with affects. Find at least 2 Fallacies and explain