**AP Test Review Individual Plans**

**From the packets we annotated in class:**

* **For Advanced Argument: Select 2 prompts from the “harder” category**
* **For Argument: Select 1 “easier” and 1 from the “harder” category**
* **For Rhetoric: Select 1 “easier” and 1 from the “harder” category**
* **MC + Rhetoric and/or Argument: Select 1 from the “easier category and 1 from the “harder” category**

**Argument Prompts**

|  |  |
| --- | --- |
| **Easier** | **Harder** |
| 2014 Creative Thinking in School | 2014 Contemporary Life is Marked by Controversy |
| 2007 Incentives for Charity | 2005 Singer Solution to World Poverty |
| 2006 Value of Public Statements of Opinion | 2011 Thomas Paine |

**Rhetoric Prompts**

|  |  |
| --- | --- |
| **Easier** | **Harder** |
| 2012 JFK United Steel Speech | 2014 Abigail Adams’ letter |
| 2011 Florence Kelly Child Labor | 2013 Last Child in the Woods |
|  | 2010 B The Horizontal World |

**MC Analysis Activities and/or MC + Rhetoric or Argument:**

**MC Only: Complete the 3 practice packets and do test corrections. Put new words in your vocabulary keepers.**

**MC/Rhetoric or Argument**: Complete 1 practice packet if you are on MC+ Rhetoric /Argument. Complete the two essay assignments as well.

**Extra credit for completing an additional 2 passage packet.**

**Argument/Advanced Argument Activities – Individual Plans**

**Activity 1: Developing reasoning, concrete details, paragraph structure, and stylistic elements (rhetorical strategies)**

**I. Pre-writing: Choose 1 of the 2 given argument selections to complete the following writing charts**.

**Chart I: Complete the planning chart and then write out the two warrants as a draft.**

**Claim \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |
| --- | --- | --- | --- |
| **Claim** | **Warrant 1** | **Warrant 2** | **Warrant 3** |
| **1 Structure** |  |  |  |
| **Reasoning /Arg Strategies****3 per warrant** |  |  |  |
| **Concrete Detail****2-3 per warrant** |  |  |  |
| **Style****2 per warrant** |  |  |  |
|  |  |  |  |

**Chart II: Complete the above chart over the same 2 warrants that you wrote for Chart I. Develop NEW structures, concrete details, and stylistic elements. Use at least 2 of your concrete details in a figurative way.**

**Choose 2 of the best versions of your drafting to write 2 warrant paragraphs**

**Activity II:**

**Drafting:** Using **a DIFFERENT prompt from activity #1 for a timed write drill with 2 warrants. Then take this timed drill and:** Add one more warrant. Then: Change order of ideas, change syntax patterns, change transitional language to draft new paragraphs. You may choose to use content off of the chart that you decided not to use.

**Rhetoric Analysis Activities – Individual Plans**

**Activity 1: Varying Analytical Commentary**

**I. Pre-writing: Choose 1 of the 2 given rhetoric selections to complete the following writing charts**.

**Chart I:** Write the warrant and the quotes/strategies**. Then develop 2 affects per strategy**. **DO NOT repeat affects (use your affects cheat sheet)**

**Claim \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Warrant 1 Quotes Affects**

|  |  |  |
| --- | --- | --- |
|  |  |  |
|  |  |  |
|  |  |  |

**Chart II: Complete the same chart above over the same warrant. You may use the same or different quotes/strategies, but you need to develop DIFFERENT affects for each than you originally used in the first chart**

**Activity II: Drafting using Varying Syntactical Patterns in a Commentary**

**Drafting:** Using a DIFFERENT prompt from  **Activity 1 to use as a timed write drill**, Then write a third warrant paragraph. Make sure you are aware of keeping your affects commentary varied.

**After you draft this paragraph. Isolate your commentary, and rewrite the commentary it 2 different ways.** Use the same core content. Change order of ideas, change syntax patterns, change transitional language.

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**Activity III: Drafting using Varying Affects**

**Pre-writing/ drafting:** Choose a **2nd of the 3 given rhetoric selections** to complete **a claim and 2 warrant paragraphs**. You may choose to use the chart above to help prewrite for this activity… You will not turn in this chart. **Keep in mind varying your syntax patterns and affects while you write.**

**Revision:** Take one of the warrant paragraphs that you wrote from above and rewrite it in 1 different way. Change strategies and/or affects. Change syntax patterns, or transitional language.

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