**AP Test Review: Rhetoric and Argument Prompts Prior to 1900 Analysis Activities**

**Objectives**: Analyze how a speaker or writer uses rhetoric to achieve his overall purpose. Create original reasoned arguments based on a prompted source. Develop analytical reading comprehension skills.

**You will analyze/pre-write for the following topics in groups, and then complete individual original written analysis for each activity.** Your group may choose the order in which these activities are completed each day. You may type your written analysis on your electronic device in class. All activities are due into turnitin.com, and scantrons for the MC will be due in class.

**Activity 1: Comparative Rhetoric Analysis Queen Elizabeth and King Henry V**

**Assignment**: Read Queen Elizabeth’s *Speech to the Troops* at Tilbury and the Shakespeare passage from his play *King Henry V*. Annotate for what the passages BOTH share, and for BUT this is different.

**Complete the pre-writing BOTH BOTH BUT BUT chart**

**Write a full comparative rhetoric analysis essay:** Analyze how the speakers, Queen Elizabeth and the character King Henry V from Shakespeare’s play of the same name, each use similar and different rhetorical devices in order to achieve their overall purpose(s).

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**Activity2: AP Argument Prompts that have used references prior to 1900**

**Assignment: Read the following past AP argument prompts**

**Prompt A**: In the following excerpt from *Antigone*, the classical Greek playwright Sophocles, the wise Teiresias observes

Think : All men make mistakes,

But a good man yields when he

Knows his course is wrong,

And repairs the evil: the only

Crime is pride

Take some time to think about the implications of the quotation. Then write a carefully reasoned essay that explores the validity of the assertion, using examples from your reading, observation, or experience to develop your position.

**Prompt B:** The following excerpt is taken from *Benjamin Franklin’s Autobiography*. Read the passage carefully and develop an essay that evaluates the validity of Franklin’s assertions about the ability to justify one’s actions through reasoning. Use evidence from your reading or experience to make your argument convincing.

“I believe I have omitted mentioning that in my first voyage from Boston, being becalmed off Block Island, our people set about catching cod and hauled up a great man. Hitherto I had stuck to my resolution of not eating animal food; and on this occasion I considered with my Master Tryon, the taking of every fish as a kind of unprovoked murder, since none of them had or ever could do us any injury that might justify the slaughter. All this seemed very reasonable. But I had formerly been a great lover of fish, and when this came hot out of the frying pan, it smelled admirable well. I balanced some time between principle and inclination: till I recollected, that when the fish were opened, I saw smaller fish taken out of their stomachs: Then, thought I, if you eat one another, I don’t see why we mayn’t eat you? So I dined upon cod very heartily and continued to eat with other people, returning only now and then occasionally to a vegetable diet. So convenient a thing it is to be a *reasonable creature*, since it enables one to find or make a reason for everything one has a mind to do.”

**Prompt C:**

Henry David Thoreau made the following observation:

“Many men go fishing all of their lives without knowing that it is not the fish they are after.”

Consider man’s pursuit of happiness, and the direction taken to achieve what is believed to be a dream. Then consider Thoreau’s philosophical statement. Write an essay in which you support, refute, or qualify Thoreau’s claim. Use appropriate evidence from your own observation, reading, or experience to support your argument.

**Write a claim and 2 warrant paragraphs for each prompt**

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**Activity 3: Practicing AP MC**

**Assignment:** Discuss the passages and reason through the given MC questions. After discussion choose which answers YOU think are best. Complete MC packet on given scantron sheets.