***The Great Gatsby* Analysis Activities I (Chapters 1-6)**

**Objectives**: Analyze how the author uses literary devices to develop plot elements: character, setting, symbolism and conflict. Analyze how the author uses rhetorical devices to develop his overall purpose. Use critical reading skills to answer reading comprehension questions over close reading passages.

**You will analyze/pre-write for the following topics in groups, and then complete individual original written analysis for each activity over the next days in class.** Your group may choose the order in which these activities are completed each day. You may type your written analysis on your electronic device in class.

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**Rhetorical Analysis: *The Crack Up***

**Group Discussion/Pre-writing:** Annotate for the progression of the argument following the expectations:

3 strategies per warrant, paragraph structures, 2 affects per strategy (with one being original to that strategy alone)

**Student Written Response:** Write a “mini” rhetorical analysis with a claim and 2 warrant paragraphs and a concluding sentence. .

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**Comparative Rhetoric Analysis: Ashes and Elegance**

**Group Discussion: Ashes (Chapter 2) and Elegance (Chapters 1**). Discuss the contrast that is created by these two chapters and what may be the writer’s overall purpose for this contrast (implied claim). Develop what they Both use and how they are Different (But).

**Student Written Response**: Develop an overall claim. Write 2 comparative rhetoric paragraphs: 1 Both and 1 But.

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**Rhetoric Analysis: The Role of Truth and Rumor (Chapter 3 and 4)**

**Group Discussion**: Discuss **how the author chooses to reveal the characterization of Gatsby**. How does **Truth** play a role and how does **Rumor** play a role in developing the ethos of the character? Develop an argument prompt based on the idea of truth and rumor in society, politics, or social situations. Post the prompt.

**Student Written Response**: Consider an argument prompt based on the idea of truth and rumor in society, politics, or social situations. What are some concrete details that would fit with your prompt? What are reasoning strategies that apply? Write a prompt, a claim, and 2 argument warrants.