**Group annotations and analysis: *Rime of the Ancient Mariner***

1. **Discuss Section 1 and Prompt 1 first:**

* Decide how the section should be **divided into steps of/stages of/**

**cycle of/escalation of**… to address the prompt

* **Find “poetic” devices that help to develop each stage of the given topic**. “Poetic devices” are the same as “literary devices” with the addition of rhyme,

form, and “sound” elements such as assonance/alliteration

* **Develop a thesis** for the first prompt

1. **Each student will write a thesis and 2 “poetry” analysis paragraphs**