**AP Test Review Analysis Activities I Nature Prompts**

**Objectives**: Compare and Contrast how two writers use rhetorical devices to convey their overall purpose.

**You will analyze/pre-write for the following topics in groups, and then complete individual original written analysis for each activity over the next 5 days in class.** Your group may choose the order in which these activities are completed each day. You may type your written analysis on your electronic device in class. Activities will be due next \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (TBA)

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**I. Comparative Rhetorical Analysis: AP Test Prompts: Okefenokee Swamp (1999)**

**Group Discussion/Pre-writing: Complete the Both Both But But chart**

**AP Comparative Rhetoric Chart:**

**Use the format: Both Both But But**

**You can use: warrants or rhetorical devices**

|  |  |  |
| --- | --- | --- |
| **Observation Statements (examples below)** | **Evidence from Writer #1 (quotes and commentary)** | **Evidence from Writer #2 (quotes and commentary** |
| **Both** include sensory details to describe their observations about insects with precision |  |  |
| **Both** speculate on the meaning of an insect’s behavior |  |  |
| **However (But)** – this speculation on the nature of insects has its differences. While writer #1 does ---------------------- Writer #2 does ------------- |  |  |
| Writer #1 is generally literal in his style while describing insects, **But** Writer #2 writes metaphorically about them |  |  |
|  |  |  |

**Student Written Response:** With the help of your prewriting chart**,** Write a full rhetorical analysis essay over one of the two choices.

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**II. Argument Essay: People Removed from Nature**

**Group Discussion/Prewriting:** Read the 2013 Prompt, Separation of People and Nature, by Richard Louv, then discuss arguments that t support, refute, or qualify his overall claim.What would be some points for and or against? What would be some good concrete details?

**Student Written Response**: Write a full argument essay addressing this argument

**III. Mini-Synthesis:**

**Group discussion /prewriting:** Read the following “sources” discuss and develop a synthesis essay argument within your group (introduction, 3 warrant paragraphs, and a conclusion)

(Source A) 2004 Prompt: Rachel Carson Silent Spring

(Source B) Poison, by Gary Wocker (posted on my webpage: [www.spiritofenglish.weebly.com](http://www.spiritofenglish.weebly.com) and/or Orion.com (archived articles)

(Source C) Nationalgeographic.com: The Pesticide Dilemma, by Allen Boraiko (you will have to log in through Facebook, or create an account to view) You don’t have to read the entire article choose one section from this article to focus on for your response

**Student Written Response**: Write a full synthesis essay using these 3 sources.