**Peer Editing Process Paper**:

**Reader #1: Look to make sure larger rhetorical progression is clear:**

* Introduction
* 4 warrants
* Each warrant has a **clear warrant sentence**. Each warrant uses **rhetorical strategies (at least 2**). Each warrant addresses a **NEW way to look at the topic (no redundancy**) Each warrant has **concrete detail.**
* **Conclusion**

**Common larger structural corrective comments**:

No clear claim Style needed Redundant

No clear warrant Concrete detail needed Avoid describing an argument

Develop voice

**Reader #2: Read for grammar, transitional elements/phrasing, and spelling and MLA**

**Common corrective notes:**

Awkward Transition Comma mistake Capitalize

Awkward Syntax This, That These/Those Don’t end a sentence in a preposition

MLA