**Peer Editing Rhetoric Analysis**

1. **Introduction has a lead, author and name of essay, clear claim**
2. **All quotes are lead into with context. All quotes have the right strategy attached**
3. **Check affects commentary for at least 2 affects with elaboration and transitional wording.**
4. **Speaker’s name with warrants.**
5. **Don’t say “the reader”. Define the audience.**
6. **Avoid vague comments:**
* She captures the interest of the reader by saying this and her point becomes clear.
* By using this quote she creates the message with the right kind of tone that she wants the reader to absorb.
* Her personal narrative helps bring the message of the text closer to the reader.
* Throughout the speech she utilizes a first-person point of view then a third person point of view to express a new take on the situation at hand.
* This point of view also expresses her ideas and opinions as well as opinions that oppose her.
* As the reader with the use of this imagery we can feel the emotions that the author is trying to imply.

**Peer Editing Argument:**

**Concrete Details in every warrant. Avoids spending a warrant on one concrete detail**

**Use of clear structures**

**Variety of reasoning strategies**

**Use of rhetorical strategies**

**Even development of warrants**

**Peer Editing Synthesis Argument**

**6 quotes from at least 3 different sources**

**Developed Intro**

**Concrete Details in every warrant. Avoid spending a warrant on one concrete detail**

**Use of clear structures**

**Variety of reasoning strategies**

**Use of rhetorical strategies**

**Even development of warrants**