**American Revolutionary Era Rhetoric Analysis Activities**

**Objectives**: Analyze how a speaker and/or writer uses rhetoric to achieve his overall purpose. Create original reasoned arguments based on a prompted source. Develop analytical reading comprehension skills.

**You will analyze/pre-write for the following topics in groups, and then complete individual original written analysis for each activity.** Your group may choose the order in which these activities are completed each day. You may type your written analysis on your electronic device in class. All activities are due into turnitin.com on **Monday, October 19 at 11:59 into turnitin.com and appliedpracticeonline.com.**

**Activity #1: Writing Argument Paragraphs and Creating Verbal Arguments**

**Read the following famous aphorisms by Benjamin Franklin**. Choose a couple of aphorisms to discuss in your group. Brainstorm good reasons (warrants) for and against the claim made in the aphorism. Discuss good concrete details that apply (we will draw the group selection in class).

**Class Socratic Discussion**: We will argue all of these points in a Socratic Discussion

**Individual student written response**: You are going to write an argument either agreeing, disagreeing, or qualifying Franklin’s observation. Choose one quote to create a claim and 2 warrant argument paragraphs. Be sure to use at least 2-3 concrete details. as well as stylistic rhetorical devices in your argument paragraphs.

A. [I am for doing good to the poor, but I differ in opinion about the means. I think the best way of doing good to the poor is not making them easy in poverty, but leading or driving them out of it.](http://www.brainyquote.com/quotes/quotes/b/benjaminfr557665.html) - [Benjamin Franklin](http://www.brainyquote.com/quotes/quotes/b/benjaminfr557665.html)

B. Money has never made man happy, nor will it, there is nothing in its nature to produce happiness. The more of it one has the more one wants -[Benjamin Franklin](http://www.brainyquote.com/quotes/authors/b/benjamin_franklin.html)

C. [Laws too gentle are seldom obeyed; too severe, seldom executed.](http://www.brainyquote.com/quotes/quotes/b/benjaminfr162789.html) -[Benjamin Franklin](http://www.brainyquote.com/quotes/quotes/b/benjaminfr162789.html)

D. [Marriage is the most natural state of man, and... the state in which you will find solid happiness.](http://www.brainyquote.com/quotes/quotes/b/benjaminfr162792.html) -[Benjamin Franklin](http://www.brainyquote.com/quotes/quotes/b/benjaminfr162792.html)
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Read Patrick Henry’s speech and answer the MC questions at www. Appliedpracticeonline.com

**Activity #3: Comparative Rhetoric Analysis Chart**

**Group Discussion: Read both Patrick Henry’s *Speech to the Virginia Convention*, and Thomas Paine’s *The Crisis*. Complete a comparative rhetoric chart using the Both Both But But format. (See the webpage for this chart format). Then write one Both paragraph and one But paragraph.**

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